

AGREED

Chairman of the Board –Rector

Karagandy University of the name of

academician E.A. Buketov

N.O. Dulatbekov

### EDUCATIONAL PROGRAM

in the field of training 7M041-Business and Management

M073 –Audit and taxation Level: Master's Degree

Karaganda, 2022

The educational program in the direction of training "7M04107 - Accounting and Audit" was developed on the basis of:

Law of the Republic of Kazakhstan dated July 27, 2007 № 319-III "On Education",

Law of the Republic of Kazakhstan dated July 11, 1997 № 151-I. "On languages in the Republic of Kazakhstan",

State obligatory standard of postgraduate education dated August 31, 2018 № 604,

The National Qualifications Framework dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations,

Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for organizing the educational process on credit technology" dated October 2, 2018 № 152,
 Classifier of areas for training personnel with higher and postgraduate education dated October 13, 2018 № 569.

# Contents Ne Passport of the educational program Code and name of the educational program 2 Code and classification of the field of education, areas of training 3 Group of educational programs 4 Volume of loans 5 Form of study 6 Language of instruction 7 Degree awaded 8 EP type 9 ISCED level 10 NQF level 11 ORC level 11 ORC Perel 12 Distinctive features of the EP Partner university (SOP) Partner univ

100

Passport of the educational program (here in after - EP)

- Code and name of the educational program: "7M04107- Accounting and audit"
   Code and classification of the field of education, areas of study: 7M041 Business and management, M073 Audit and taxation
   Group of educational programs: Accounting and audit
- 4. Volume of credits: 120 ECTS
- 5. Form of study: full-time
- Teaching language: Russian, Kazakh
- 8. Type of educational program: current 7. Awarded degree: Master of Economics in the educational program "7M04107 - Accounting and Audit"
- 9. ISCED level (International Standard Classification of Education) level 7;
- 10.NQF level (National Qualifications Framework) level 7
  11. Level according to the SQF (Industry Qualifications Framework) level 7.
- 12. Distinctive features of the EP: -

KZ83LAA00018495 dated July 28, 2020. 14. Name of the accreditation body and the period of validity of the accreditation of the EP: Independent Agency for Quality Assurance 13. Annex number to the license for the direction of personnel training: Annex № 016 dated July 28, 2020 to the state license №

in Education (IAQA). Certificate SA-A №0168/7 valid from 06/10/2019 to 06/07/2024. 15. The purpose of the EP: training of highly qualified and competitive specialists who carry out accounting and auditing in organizations of

various forms of ownership, industries and spheres of activity, develop and form financial and statistical reports, apply analytical methods in management, research and teaching activities.

a) List of graduate positions. 16. Qualification characteristics of the graduate:

- Teaching staff of universities in the field of accounting, analysis and audit; The list of graduate positions, graduates of this educational program "7M04107 - Accounting and audit" can work in the following positions:

- Specialists-professionals in budget planning and analysis;

- Financial analysts and professional specialists;

- Management and business consultants;
- Specialists-professionals in the field of human resource management;
- Leading researcher at the Research Institute;
- Leading specialist and head of a division of a state and local government body;

organizations and departments. Specialist of production and economic, social and managerial, marketing, financial and analytical services of enterprises, business structures. auditor, accountant, tax accountant, accountant-auditor, budget coordinator, planning economist, accountant assistant, accountant assistant

b) The scope and objects of professional activity of the graduate:

- scientific and pedagogical activity in the system of higher, postgraduate education and the scientific field; The sphere of professional activity of graduates of this educational program "7M04107 - Accounting and audit" are:

production activity as an accountant, financial director, auditor, financial analyst, accounting manager, consultant, specialist of

administrative bodies, researcher of institutes, research programs, international cooperation programs, etc.;

educational, managerial and planning activities in accordance with the obtained Master's degree in Economics;

The objects of professional activity of masters under the educational program "7M04107 - Accounting and audit" are:

higher educational institutions;

structures; public administration bodies The subject of professional activity of graduates under the educational program "7M04107 - Accounting and audit" are financial, economic - research organizations; organizations, firms, corporations, regardless of the type of activity, size or form of ownership; various financial

according to the profile; and managerial activities in organizations: - scientific and pedagogical activity: organization and conduct of scientific, educational and educational process in educational organizations

research activities;

accounting of business operations at enterprises of various organizational and legal forms and branches of the economy;

preparation and analysis of financial statements in accordance with IFRS and ISA; information processing, various accounting and auditing programs;

results of enterprises and institutions to improve the use of the economic potential of economic entities; formation, analysis and use for management of information on assets, liabilities, capital, cash flow, income and expenses, as well as financial

and legal entities. rational organization of their financial and economic relations; assistance in protecting the economic interests and property of individuals

c) Types of professional activity of the graduate:

enterprise, in insurance organizations, banks and other financial institutions, participate in the creation of scientific and methodological and organizational and technical base of accounting, together with other specialists develops and applies the most effective management methods, rules develop the corporate image of the company; and procedures of business organization, accept active participation in the activities of financial institutions in the capital market; maintain and Organizational and managerial activities. The graduate must have the skills for qualifying work in financial and tax authorities, at the

thoroughly study all issues related to the process of collecting registration and summarizing information; production and technological activity is the prerogative for graduates in this specialty, since the educational process requires them to

economic project and necessary to obtain loans, loans and other types of financial support for the expansion of activities; analysis of the effectiveness of specialized documents (feasibility study, business plan, etc.) related to the organization of a new enterprise or The calculation and design activities of graduates are carried out in the feasibility study of projects with the provision of data for the

educational process in educational organizations according to the profile; teaching of economic disciplines in the system of higher education - Educational (pedagogical) activity of graduates of this profile consists in the organization and conduct of scientific, educational and

disciplines in general and secondary vocational educational institutions, as well as in advanced training and retraining courses. Students of training other economic entities) - educational (pedagogical) activity in this specialty is connected with the functions of teaching accounting and auditing framework of research programs of higher educational institutions, international programs of scientific cooperation, research organizations and - Research activities of masters can be carried out in various organizational forms: independently or jointly with external objects (within the

courses and seminars can be schoolchildren, students, specialists of other training profile, managers of lower and middle level of economic entities, as well as the general public. Masters can perform academic work as teachers, the content of methodological materials should correspond to the above-mentioned level of teaching. 

## d) Functions of the professional activity of the graduate:

- investors, creditors, external and internal users; - analysis and evaluation of alternative solutions for pricing, investments, production methods;
  - management and control over the activities of the organization as a whole;
  - checking the compliance of accounting with legislative and regulatory acts, as well as the provision of advisory services (audit and - collecting accounting and statistical information, processing data and preparing it for use by managers in making managerial decisions,
- consulting activities); - preparation of financial statements in accordance with IFRS;
- preparation of consolidated financial statements;
- preparation of tax reports and filling out tax returns;
- restoration and translation of accounting in accordance with IFRS;
- development of regulatory acts regulating accounting (regulatory and methodological activities).



#### 21 Education Graduate Model

### Graduate Graduate Attributes

V	nd good manners	nication skills to and good manners ic integrity	pendence in the search for opportunities for imunication skills rance and good manners demic integrity	bility to collaborate in the professional commu dependence in the search for opportunities for mmunication skills berance and good manners addenic integrity	Interest in mastering trends in education and science. Ability to collaborate in the professional community. Independence in the search for opportunities for profit Communication skills Tolerance and good manners Academic integrity
			opportunities for professional and personal dev	dessional community opportunities for professional and personal deve	ducation and science ylessional community opportunities for professional and personal dev
			nities for professional and personal dev	d community nities for professional and personal deve	n and science Il community nities for professional and personal dev
			r opportunities for professional and personal dev	Ability to collaborate in the professional community Independence in the search for opportunities for professional and personal development Communication skills Tolerance and good manners	education and science ofessional community r opportunities for professional and personal dev

Competency types	Description of competencies
. Behavioral skills and personality traits (Soft skills)	Is able to use knowledge of traditional and modern problems of history and philosophy of science in research activities in the professional direction; demonstrates the level of preparation for solving psychological and pedagogical tasks in the educational process of higher education; has an idea of the features of the laws, driving forces of presonality development; methods and techniques of its study; socio-psychological theories of leadership and leadership at the present stage of development of the psychological science of management; he is ready to implement educational programs in the academic stage; in particular in the disciplines of accounting and auditing, in accordance with the requirements of educational standards and able to design the trajectories of his professional growth and personal development;  Can choose the technology of a scientific experiment, estimate the costs and organize its implementation, develop a technology for some properties of scientific research; understands the role of innovation in the development of society and science in the
	commercializing the results of scientific research; understands the role of innovation in the development of society and science in the field of accounting and auditing; is ready to self-develop, self-actualize, use creative potential; is ready for independent development and application of new methods and technologies.
. Digital competencies (Digital skills)	<ul> <li>Acquires skills in modern forms and methods of auditing in accordance with international standards, uses international financial reporting standards and principles of preparation of consolidated financial statements, uses modern methods of organizing financial and managerial accounting;</li> </ul>
	<ul> <li>Represents the financial management system of the enterprise and the adoption of appropriate management decisions, understands and applies fundamental theoretical knowledge on national accounting and static reporting of enterprises</li> </ul>
. Professional competencies (Hard skills)	Is able to perform research, make a choice of research topic, earry out research planning, independently collect and process factual material, independently plans, organizes and conducts scientific research;
	<ul> <li>Able to manage economic services and divisions at enterprises and organizations of various forms of ownership, in state and municipal authorities;</li> </ul>
	Able to develop options for management decisions and justify their choice based on criteria of socio-economic efficiency; Is able to apply modern methods and methods of teaching economic disciplines in professional educational organizations, educational organizations, educational organizations, deficiently institutions of higher education, additional professional education.
	<ul> <li>Is able to develop curricula, programs and appropriate methodological support for teaching economic disciplines in professional educational organizations, educational institutions of higher education additional professional education.</li> </ul>

The educational program was considered by the faculty council from  $\frac{M}{2}$   $\frac{M}{2}$   $\frac{M}{2}$   $\frac{M}{2}$  Protocol No. The educational program was considered at a meeting of the Academic Council dated  $\frac{M}{2}$   $\frac{M}{2}$   $\frac{M}{2}$  minutes No. 25.  $\frac{M}{2}$  Protocol No. 74. The educational program was reviewed and approved at a meeting of the University Board dated  $\frac{M}{2}$   $\frac{M}{2}$   $\frac{M}{2}$  protocol No. 74. Employer, Deputy Director Master student m.e.s., lecturer PhD, associate professor Members of the working group: Head of the department Developers: ] A.N. Lambekova D.I. Syzdykova A.B. Akhmetova N.A. Kasymova B.R. Raimbekov

Dean of the Faculty of Economics

T.Z.Zhusipbek
G.S.Akybayeva
Zh.S.Khusainova

Director of the Department for Academic Affairs

Member of the Board - Vice-Rector for Academic Affairs

#### EDUCATIONAL PROGRAM DEVELOPMENT PLAN 7M04107 - ACCOUNTING AND AUDIT

The purpose of the Plan - is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

#### Target indicators

Š	Indicators	Unit of measurement	2022-2023 (in fact)	2023-2024 (plan)	2024-2025 (plan)	2025-2026 (plan)
1	Human resources development					
=	Increase in the number of teachers with academic	Number of	7	1		
	degrees	people				
1.2	Advanced training in the teaching profile	Number of	10	10	11	
		people				
1.3	Involvement of practitioners in teaching	Number of	5	6	6	
		people				
1.4	Other	Number of		•		
		people				
2	Promotion of the EP in the ratings					-
2.1	IQAA	Position	ယ	2	2	
2.2	IAAR	Position	2	1	1	
2.3	Atameken	Position		5	4	
3	Development of educational and scientific-					
	methodical literature, electronic resources					-
3.1	Textbooks	Number		1		
3.2	Training manuals	Number	1	1	2	-
$\rightarrow$	Methodological recommendations/instructions	Number	1	1	2	-
-	Electronic textbook	Number	1	2	2	-
_	Video/audio lectures	Number		1	1	
	Other	Number				-
-	Development of educational and laboratory	Number				
	facilities					

